B.A. (THREE YEAR DEGREE PROGRAM)

SEMESTER-IV

SUBJECT- PUBLIC ADMINISTRATION

Code of the Course	PAD6003T	
Code of the Course		
Title of the Course	State Administration In India	
Qualification Level	NHEQF Level 5	
of the Course		
Credit of the course	6 credits	
Type of the course	Discipline Centric Compulsory Course (DCC) in Public	
	Administration	
Delivery type of the	90 (75+15). 75 lectures for content delivery and 15 tutorials.	
Course		
Prerequisites	Intermediate Level	
Co-requisites	None	
Objectives of the course	The students will be able to learn about historical context and	
	present state administration; organisation and functions of various	
	bodies of state government.	
Learning outcomes	 Students will be able to describe the evolution and constitutional aspects of state administration in India. Students will be able to assess the roles and responsibilities of state political and administrative executive bodies. 	
SYLLABUS		
UNIT-I	General Background of State Administration in India. Growing importance of State Administration.	
	The office of the Governor, Office of Chief Minister, the Council of ministers and their inter-relationship.	
	(18h)	
UNIT -II	Organisation and Function of State Secretariat : Chief Secretary-	

	Role & position. Administrative organisation of a Department, organisation& working of the Department of Home, Finance in Rajasthan. Secretariat-Directorate Relationship in Rajasthan. (18h)
UNIT-III	Organisation and working of following Boards, Commissions, Directorates in the state of Rajasthan. a. Revenue Board b. Rajasthan State Human Rights Commssion c. Directorate of College Education d. Directorate of Agriculture (18h)
UNIT-IV	Office of Divisional Commissioner — position, power and functions. District Collector : position, Powers and functions. (18h)
UNIT-V	Role of the state civil services in State Administration. Recruitment, Training and Promotion of state civil services in Rajasthan, Role of Rajasthan Public Service commission. Removal of Public Grievances, Lokayukta, Administrative Reforms and Innovation in state Administration. (18h)
Text Books	 A.P. Padhi : State Administration in India (Two Volume) S.R. Maheshwari : State Government in India S.S. Khera : District Administration Mohan Mukherjee : Administrative Innovations in (Ed.) Rajasthan B. Mehta : Dynamics of state Administration. G.D. Shukla : State and District Administration रविन्द्र शर्मा : राज्य प्रशासन सिंह, शर्मा, गोयल: राज्य प्रशासन सुरेन्द्रकटारिया : राज्य प्रशासन राज्य प्रशासन गीताचतुर्वेदी

<u>Venkataraghavan Subha Srinivasan</u> :The Origin Story of India's States (Penguin Ebury Press , 2021)
V P Menon: Integration Of The Indian States (Orient Blackswan)
E-pgpathashala modules:-www.inflibnet.ac.in
www.ignou.ac.in
www.sawayam.gov.in

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B.A. (THREE YEAR DEGREE PROGRAM) SEMESTER-IV SUBJECT- PUBLIC ADMINISTRATION				
			Code of the Course	SEA6372T
			Title of the Course	Social Audit
Qualification Level	NHEQF Level 5			
of the Course				
Credit of the course	2 credits			
Type of the course	Skill Enhancement Course (SEC) in Public Administration			
Delivery type of the	30. (30 lectures for content delivery.)			
Course				
Prerequisites	Intermediate Level			
Co-requisites	None			
Objectives of the course	To provide conceptual knowledge about audit and its types and			
	acquaint students about present rules and regulations along with case			
	studies of social audit.			
Learning outcomes	 Conceptual and theoretical understanding of social audit Acquiring appropriate skills among students to conduct social audit independently Assimilating social audit process Writing a social audit report 			
SYLLABUS				

	Meaning of Audit and its types. Importance of Audit. Difference
UNIT-I	between traditional audits and social audits. (6h)
UNIT –II	Meaning, objectives, principles, types, process, advantages and disadvantages of social audit (6h)
UNIT –III	Social Audits Rules 2011; Ecology of social audit; Impediments of Social Audit (6h)
UNIT –IV	Tools and modes of Social Audit; Training Module; Case Studies – National and International – for instance Dungarpur, Rajasthan; Anantpur, Andhra Pradesh and likewise from other countries; Project Report (6h)
UNIT –V	Social Audit in NREGA; Provisions and Processes. Role of NGOs in Social Audit. Community Participation and development process. (6h)
Text Books	 Rahim, Mia; Mahmudur, Idowu and Samuel, O (2015) Social Audit Regulation Development, Challenges and Opportunities. Springer: Switzerlandal Saunders
Recommended Readings	 Eavani, Farzad; Nazari, Kamran and Emami, Mostafa (2012) Social Audit: From Theory to Practice. Journal of Applied Sciences Research, 8(2),Pp. 1174-1179 Peter (1995) Capitalism: A Social Audit (Concept in Social Thought) University of Minnesota Press: Minnesota Aggarwal, Nomita (Ed.) (2003) Social Auditing of Environmental Laws in India. New Century Publications: New Delhi
	E-pgpathashala modules www.inflanet.org
Suggested E- resources	 Web Resources: Food and Agricultural Organisation (FAO): Training Module on Social Audit http://www.fao.org/docrep/ Social Audit Toolkit - Centre for Good Governance https://cgg.gov.in/core/uploads/2017/07/Social-Audit- Toolkit-Final.pdf UNESCO (2007). Social Audits for Strengthening Accountability: Building Blocks for Human Rights Based Programming; Practice Note http://unesdoc.unesco.org/images Village Resource Persons Training Manual for Social Audit of